

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4412	100240	Baboquivari Unified School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	<p>*All staff, visitors, and students are to wear a mask indoors.</p> <p>*All staff and all students have been trained twice in how to wear masks correctly.</p> <p>*Free N95 masks are given to students and staff when they need a mask.</p>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Offering virtual courses for students who are not comfortable coming to the site. Additionally, all students have a sneeze guard on their desks.
Handwashing and respiratory etiquette	Y	All students and staff have been trained on how to wash hands using CDC guidelines.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	All school air conditioning systems have been upgraded to ensure air is replenished every hour. Additionally, all classrooms and buses are sanitized using CDC approved solutions. In the event of an exposure, U-VC light equipment is utilized to sanitize areas affected.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	BUSD has partnered with Pima County Health Department for Contact Tracing. All schools have a COVID-10 liaison trained in how to conduct contact tracing using systems in place to successfully provide information needed within two hours. COVID 19 Tracing Drills are conducted every two months.
Diagnostic and screening testing	Y	BUSD has partnered with Pima County Health Department and received a waiver to conduct COVID rapid tests. Each school, department, and district office has at least two staff members trained in how to conduct rapid tests. All school staff have been trained in how to recognize COVID 19 symptoms and the 7 steps required to follow.
Efforts to provide vaccinations to school communities	Y	BUSD has partnered with the Local Sells Health Department to provide multiple vaccination clinics for students, parents, and staff.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	BUSD has a COVID 19 Committee responsible to update safety plans, reinforce procedures, train staff, and make recommendations for specific

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		needs at each department and classroom, including students with disabilities. BUSD has acquired additional equipment specifically to support students with disabilities.
Coordination with State and local health officials	Y	BUSD has established a 7 STEPS Response System that includes how to coordinate efforts with Pima County Health Department.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

1 How the LEA will Ensure Continuity of Services?

Baboquiari Unified School District has established a hybrid cohort model. The effectiveness of our model is monitored through attendance, short cycle assessments, and data submitted by our counselors.

2 Students' Needs:

2.a Academic Needs	Through a hybrid and cohort systems students have access to instruction, material, and support. All staff members have been provided tools on how to provide hybrid instruction successfully. All students have been provided the equipment needed to have access to instruction in-person as well as online. Student learning is monitored through short cycle assessments and after school tutoring is available for students showing learning gaps and/or signs of struggling.
2.b Social, Emotional and Mental Health Needs	BUSD has also added a Social Emotional Director to provide support to counselors and services to students, families and staff.
2.c Other Needs (which may include student health and food services)	BUSD is providing meals to students participating in-person and delivering meals at home for students participating online.

3. Staff Needs:

3.a Social Emotional and Mental Health Needs	BUSD has designated specific days of professional development to specifically address social emotional and mental needs of the staff. BUSD has also added a Social Emotional Director to provide support to counselors and services to students, families and staff.
3.b Other Needs	n/a

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	<ol style="list-style-type: none"> 1. Surveys 2. Forums 3. Conferences

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—



- (I) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent