



## SY 2023-2024 Baboquivari Mid/High Campus

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### **Multi-Tiered System of Support Plan**

#### **Solutions**

The Schoolwide Solutions program is a crucial component of the commitment that no child should fall between the cracks. This ensures that there is a comprehensive and schoolwide approach to address children with academic and behavioral challenges. The team consists of the following teams:

- Attendance
- Intervention
- Parent and Community Connections
- Cooperative Culture

The teams are designed to approach issues in a systematic and coordinated fashion and provide real support for teachers. Having everyone participate in a coordinated, aligned effort will ensure that student needs are addressed while overtaxing any one area of the school.

#### **Intervention**

Team members meet with teachers to hold discussions for referred students and consistently review the progress of those students. The team works with students that have been identified as having difficulty in a specific area(s). The team crafts individual achievement plans for students, identifying and creating interventions that are specific to the needs of each student. The team will consist of the Intervention chair, and at least 1 member from each grade level  
Middle: 7-8 and High: 9-12.

#### **Identifying Student(s):**

- 45-day screeners can indicate the need for intervention submission.
- Any staff member that notices a student is struggling with their academics or behavior can refer a student to the Intervention Team.

- Students who consistently are struggling with FORMATIVE AND SUMMATIVE ASSESSMENTS.
- The homeroom teacher will be responsible for the intervention but the staff member who submitted the referral must be part of the intervention meetings.

### Submitting a student for intervention:

- Submit the form : [Request for Assistance](#)( Please make a copy) .
- Along with the form, please attach the following data sources:
  - If academic: Dyslexia Screeners, SchoolCity assessment report, RTI Tiered data program
    - If assistance is needed in gathering any of the data sources, let a member of the intervention team.
  - If behavioral: Synergy Contact Log
  - If attendance: attendance record, Synergy Contact Log of attempted phone calls home
- Once all the information above is received, the student will be placed on the intervention calendar and a calendar invite will be sent. Acceptance of the invite is imperative.
- For academic referrals, a folder with an initial screening assessment (CORE Reading / Math) that must be completed the **MONDAY BEFORE** the meeting will be provided. A member of the intervention team will contact the teacher to collect the completed assessment.
- A hearing and vision screening must be completed before the initial intervention meeting.
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### Intervention Meeting

- Intervention meetings occur weekly.
- The [classroom intervention log](#)( Please make a copy) \_needs to be filled out documenting all interventions that have been implemented with the student.
- Be prepared to provide examples of what has been done with the student in the classroom that reflects the specified goal.
- Samples of the student work in the focus should be brought to the meeting.
- If there is insufficient data on interventions in the classroom, the meeting will be rescheduled for a later date.

### Contacting Parents:

For the initial meeting, parents/guardians do not need to attend but should be informed that an intervention form has been submitted. For the 2nd and 3rd meetings, parents/guardians **ARE** to be contacted and invited to the meeting.

- Attempted parent/guardian contact should be documented in the Synergy Contact Log. This supports the tracking process.
- Synergy Contact Log will be reviewed the Monday prior to the scheduled meeting.

## **Case Reviews**

Once a teacher refers a student, the team will review the referral and data and will set up a meeting within 1 to 2 weeks (depending on the caseload of the team). From the initial meeting, the team, teacher, and parent/guardian will meet on each student and their progress every 2 weeks. The progress will be reviewed a total of 2 times (a total of 3 meetings), if the student shows no progress he/she will be forwarded to the ESS team. The ESS team will then set up a MET meeting to discuss further testing with parents/guardians.