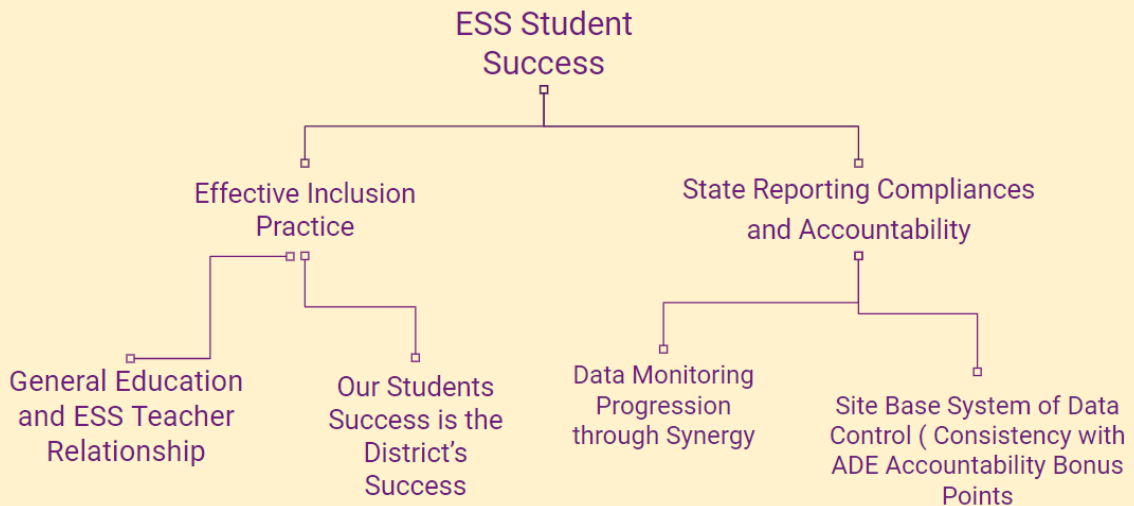


Baboquivari Unified School District ESS Director, Data Management Report



May 9, 2023
April 2023 Highlights

2022-2023 BUSD Exceptional Students



April Himdag Award Nomination

Essential Element: ESS Department Culture and Climate

Mrs. Crane and Mrs. Rodriguez (Related Services Team)

Thank you Mrs. Crane and Mrs. Rodriguez for your contributions in the area of related speech and occupational therapy services for our ESS Students at BUSD. Your attention to detail within IEP and MET meetings as well as your flexibility in regards to services appointments are greatly appreciated.

Together for our students !

BUSD's Transitional Program + Network Collaboration

Essential Element: ESS Department Culture and Climate

Thank you Mrs. Birdsell, Mr. Wilson, and Mrs. Pam for your support and contribution towards our student's transitional program and collaborative efforts in regards to the Transitional School Workshop on 4/14/2023.



BUSD'S ESS Program Highlights

Essential Element: ESS Department Culture and Climate

Congratulations to our students (Merejildo V and Analyssia J) from Baboquivari High School on another great win in regards to the Track and Field Competition (4/15/2023) at Amphitheater High School, Tucson Az. " Let me win. But if I cannot win, let me be brave in an attempt" Thank you Mrs. Birdsell, Mr. Wilson, Mrs. Valdez and parents for your ongoing support !

Skill- Courage- Sharing - Joy !

- Next Competitions: May 4 - May 6, 2023 (STATE Summer Games)



BUSD'S ESS Program Highlights

Essential Element: ESS Department Culture and Climate

Congratulations to Mrs. Birdsell and Ms. Vasquez for their completion and collaborative efforts in the Aspiring ESS Director's Program entitled:

Energize #1, alongside Diane Kent, and the Pima County Superintendent's Office. Energize is a program that provides ESS Best Practices in areas of compliance, academic and best services towards students and parents. The program is a collaborative effort of ESS Educators that collaborate with different districts in Southwest Arizona.

It is a year-long program.



T.O Nation's Special Services and BUSD ESS Dept Collaboration



Essential Element: ESS Compliance and Accountability Information

Essential Element: Inclusive Practices (Monthly Checkpoint Information)

- **Thank you T.O Special Services for attending the Baboquivari Unified School District's Community Event)**

Participants during the Community Event

Janent Antelo: T.O. Coordinator of Special Services (T.O Rep)
Clairee Escalante: T.O. Special Services Representative (T.O Rep)
Dr. Pettigrew: District Psychologist (BUSD Rep)
Deedrick Martinez: ESS Director (BUSD Rep)
Susan Brzozowski: ESS Resource Teacher (BUSD Rep)

Meeting Dates:

May 12 ,2023

Purpose of Meeting for the Month of April

- Student Services Updates (Student Per Student Information)
- SY 2023-2024 Initiatives between BUSD and T.O Special Services
- Attendance Intervention Team (Assisting Parents with attendance to interventions or services within ESS)
- Implementation of IEP/MET and the use of Synergy SE Guidelines

***ESS (Exceptional Student Services)
Upcoming Announcements***

Link to our Site: [Exceptional Student Services BUSD Page](#)

**Essential Elements: ESS Compliance and Accountability:
ESS Program Awareness Resources**

HELPFUL RESOURCES

- [BUSD-ADE Child Find Procedures](#)
- [Community Resource Directory](#)
- [Gifted Education](#)
- [T O Nation Health Care Authorization for Use or Disclosure of Protected Health Information Form](#)

MTSS Framework - Multi-Tiered System of Support Plan

- BUSD
- Primary
- Intermediate
- Baboquivari Middle/High School
- Indian Oasis Middle/High School

ESS PARENTAL RESOURCES

- 2022–2023 MSAA Assessment Parent Guide
- ADE Special Education Resources for Parents and Families
- Authorization for Disclosure of Health Information to RSA
- BUSD Transition
- Parent Institute 2022
- Parental— Procedural Safeguard Notices
- Rehabilitation Services Administration Referral Form
- Sonoran UCEDD Disability Organizations & Agencies
- Sonoran UCEDD Diverse & Rural Communities
- Sonoran UCEDD News
- Sonoran UCEDD Professional Development Training
- South West Autism Research and Resource Center
- Strategies to Grow Ability Series
- Tohono O'odham Nation Special Services Program

ESS and Data State Reporting Implementation

Essential Element: ESS Bonus Points for Special Education under Site Accountability and Grade

Timeline: as of 4/26/2023

Primary: 38 (+11 T.O Special Services) ESS Students / 349 General Ed. Students = 11%

****PK Students (ESS Student Count)***

*****T.O. Nation (11 students) entity is only used for internal data collection in regards to the Synergy SE platform for IEP and MET. We do not report student count on this entity.***

Intermediate: 29 ESS Students/ 252 General Ed. Students = 12%

BMS: 16 ESS Students / 108 General Ed. Students = 15%

BHS: 54 ESS Students / 242 General Ed. Students = 22%

Indian Oasis Middle: 3 ESS Students/ 34 General Ed. Students: 9%

Indian Oasis High: 15 ESS Students/ 95 General Ed. Students: 16%

***District Data:

155 (11 T.O Special Services not part of BUSD Data) ESS Student Pop. / 1,080 Student Count=
14%

****Statewide ESS Population Average: 13%**

ESS and Data State Reporting Implementation (Gifted Program)

**Essential Element: ESS Bonus Points for Special Education under Site
Accountability and Grade**

Categories:

Non-Verbal Reasoning Giftedness

Quantitative (Math) Giftedness

Non-Verbal Reasoning Giftedness

Timeline: as of 4/28/2023

School Site	ESS Gifted Program Population	(By Site) Student Population	Rate
<i>Indian Oasis Primary</i>	6	349	2%
<i>Indian Oasis Intermediate</i>	15	252	17%

<i>Baboquivari Middle</i>	12	108	11%
<i>Baboquivari High</i>	NA	242	NA
<i>Indian Oasis Middle</i>	1	34	3%
<i>Indian Oasis High</i>	NA	95	NA
<i>BUSD</i>	34	1080	3%

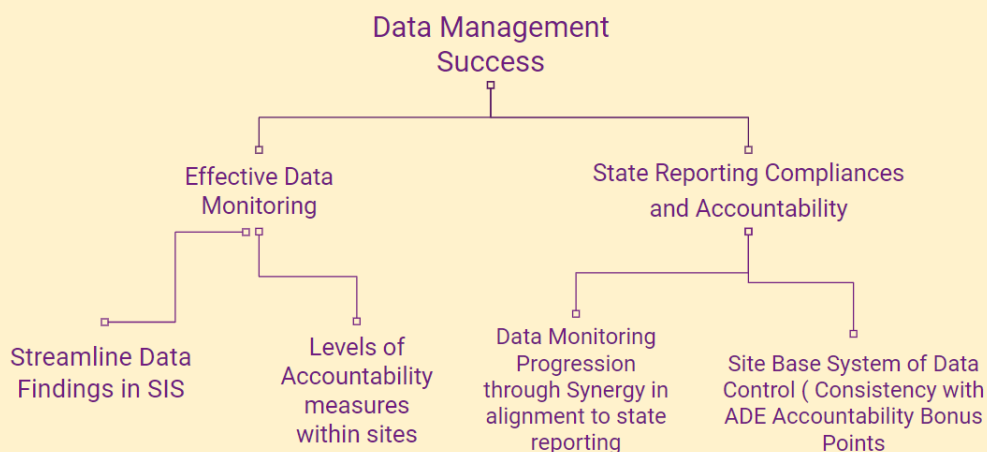
ESS Department Priorities
Department priorities aligned with the District's Goals

Essential Element: Progress Monitoring Plan of Actions and Present Level Quality of Data

1- Inclusion Practices with an alignment of General Education Resources

- A: Peer to Peer Classroom Observation within other districts
- B: Site Base ESS PD in alignment with Inclusive Specialized Design Instruction Practices
- C: IEP/MET collaborative measures and data monitoring within sites accountability.

2022-2023 BUSD Data Management Control



Student Information Systems:

Data Control and Integrity Error Framework

Essential Element: State Reporting Implementation and Data Control of Integrity Errors

Timeline: as of 4/26/2023

School Site	Special Education	Accountability/ADM/Support Program
<i>Indian Oasis Primary</i>	1	0
<i>Indian Oasis Intermediate</i>	0	0
<i>Baboquivari Middle</i>	0	0
<i>Baboquivari High</i>	0	0
<i>Indian Oasis Middle</i>	0	0
<i>Indian Oasis High</i>	0	1

Synergy Data Quality Control Initiatives: What's Next:

- 1- Clean Up any conversion gap data from Infinite Campus to Synergy by May 15, 2023. * Integrity Errors fixtures within 48 hours. **[OM Teams are doing great on this item!]**
- 2- Continuance of OM Meetings for Online Registration Support in areas of better quality of data for Annual Daily Membership and Accountability Data
- 3- Ensure ADM/Accountability data is aligned with ADE Data Validation
- 4- Attendance System of Accountability and alignment with School wide Calendar and Teacher Access Support.
- 5- Streamlining Data Finds through Internal Data Information Checkpoints with OM Site and District Official Meetings.

Student Information Systems: Student Membership Summary

Essential Element: State Reporting Implementation and Data Control of Student Count

*SY 2022-2023 data only relates to active students within the year’s count.

*T.O. Nation entity is only used for internal data collection in regards to the Synergy SE platform for IEP and MET. We do not report student count on this entity. (Student Count for T.O Nation Entity: 11)

District Data	BUSD Student Membership Summary (As of 4-26-2023)
Data	1,080(This does not include 11 Students from T.O Special Services students)

<i>School Site</i>	<i>SY 2022-2023</i>
Indian Oasis Primary:	Student Count: 349
Indian Oasis Intermediate	Student Count: 252
Baboquivari Middle	Student Count: 108
Baboquivari High	Student Count: 242
Indian Oasis Middle	Student Count: 34
Indian Oasis High	Student Count : 95
T.O Special Services * Synergy SE Framework only (No State Reporting)	Student Count: 11

**Student Information Systems:
Data Control: Site Base Monthly Average Daily Attendance Percentage**

April 3, 2023 to April 26, 2023

Essential Element: State Reporting Implementation and Data Control of Student Average Daily Attendance Percentage

*SY 2022-2023 data only relates to active students within the year’s count.

*T.O. Nation entity is only used for internal data collection in regards to the Synergy SE platform for IEP and MET. We do not report student count on this entity. (Student Count for T.O Nation Entity: 11)

<i>School Site</i>	<i>SY 2022-2023</i>
Indian Oasis Primary:	88%
Indian Oasis Intermediate	89%
Baboquivari Middle	91%
Baboquivari High	84%
Indian Oasis Middle	86%
Indian Oasis High	62%

District Data	April 1, 2023 to April 28, 2023
BUSD	85%

District Data	July 28, 2022 to April 28, 2023
BUSD	84%

(Homeless/McKinney Vento Data)

Timeline: as of 4/28/2023

**Student Information Systems:
Data Control: Homeless/McKinney Framework**

Essential Element: State Reporting Implementation and Data Control of Homeless/McKinney Vento Population

School Site	Student Count	Student Population (McKinney Vento)	Rate
<i>Indian Oasis Primary</i>	349	82	23%
<i>Indian Oasis Intermediate</i>	252	65	26%

<i>Baboquivari Middle</i>	108	24	22%
<i>Baboquivari High</i>	242	44	18%
<i>Indian Oasis Middle</i>	34	11	32%
<i>Indian Oasis High</i>	95	20	21%
<i>BUSD</i>	1080	246	23%

*T.O. Nation (11 students) entity is only used for internal data collection in regards to the Synergy SE platform for IEP and MET. We do not report student count on this entity.

Data Management Department Priorities
Department priorities aligned with the District's Goals

Essential Element: Progress Monitoring Plan of Actions and Present Level Quality of Data

1- Streamline Practices of Data in order to ensure quick access to student informational systems as well as data control efficiency within internal data findings.

A: Limit Access to Infinite Campus in order to ensure one data source (Synergy) in order to ensure data security measures efficiency

B: Streamline Practices in regards to Student CUM Files within the Synergy Framework of data. (Digitize our system of information for students)

C: Updating CTE and EL Data in alignment with Student Information Student Setup in order to fill in

gaps of data control

D: Site Administration and District Officials Bi- Monthly data talks in regards to planning structures for SY 2023-2024

E: Create a Summer Extension to each entity in order to ensure student informational systems for our summer school program preparedness.